



# Hackwood Primary Academy

## Newsletter

### 2024/2025 - Autumn 1 – September



## WELCOME BACK

Dear Hackwood Parents, Carers and the Community,

Children have settled back brilliantly after the Summer break. A very warm welcome back to everyone, especially to all our new children who have joined this year. Staff have been working very hard to plan an engaging, inspiring curriculum for our children and we are all looking forward to an amazing year ahead where every child believes in themselves, achieves their targets and succeeds.

As always, to make our school one that everyone takes pride in, we ask for your support for the coming year. I was delighted to see so many of you at our Meet the Teacher events. I ask that you continue to support your child to make the most of school by reinforcing our Hackwood Expectations:  
'Be Respectful - Persevere and Take Pride in everything we do'

Our vision is to embed the excellent education we have established here and make Hackwood a beacon school for our community. We look forward to another year where we strengthen our school, so that all our children can believe, achieve and succeed.

Thank you  
Mr Miah

We *believe* in ourselves, to *achieve* our goals and *succeed!*

We *believe* in ourselves, to *achieve* our goals and *succeed*!



## HOME - SCHOOL COMMUNICATION



I am sure you are aware, communication between school and home is vital. To ensure effective communication we will be using the following means:

- Parent Pay - this will be used for everything that involves payments (School dinners, Breakfast Club, After-School Clubs)



- School Spider App - this will be used for communicating ALL other messages (Newsletters, Events, Curriculum, School closures and any other updates)



- Seesaw - this will be used by class teachers to share your child's learning journey and share some of the work that they produce.



- It is vital that you have access to these to keep up to date. If you would like any further support on these, please do not hesitate to get in touch.

## School Uniform

We expect all children to have the correct uniform:

- A purple sweatshirt or cardigan (available with logo)
- Grey or black trousers / skirt / pinafore dress
- White / purple polo shirt (available with logo)
- Black sensible shoes

On PE days: Plain black shorts or dark tracksuit bottoms, Plain white t-shirt, Plimsolls for indoor use, trainers for outdoors and their purple sweatshirt (if required).



# Hackwood Primary Academy Newsletter 2023/2024 - Autumn 1



We *believe* in ourselves, to *achieve* our goals and *succeed*!

## Attendance – September 2024

As you are aware – great attendance at school results in great outcomes and every single day counts!

It is a duty for parents to make sure their child attends school every day.

A reminder about timings:

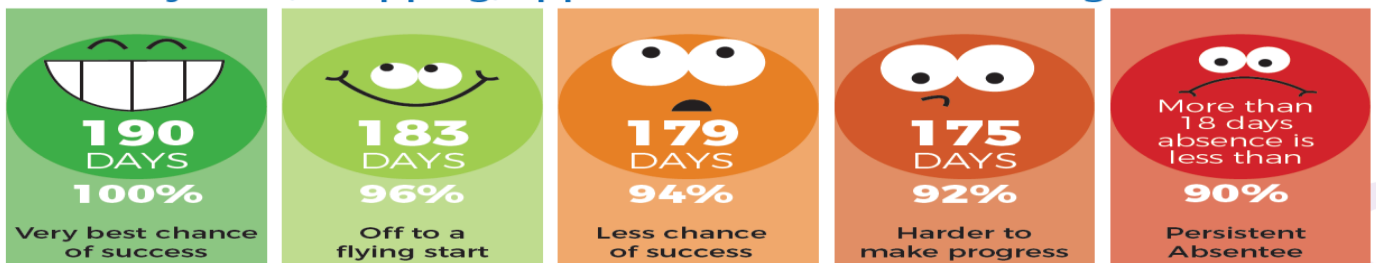
- 8.40am: Gates are open and children should go straight to class.
- 8.55am: Registers close and gates will be closed. Children coming after 8.55am will need to go through the Office and will be marked as late.
- All children have a morning activity to complete during the first 15 minutes of the day. These can be consolidating learning, reading, practicing their times tables or responding to feedback. Please can you make sure your child is in class, ready to learn from 8.45am onwards.
- Please note, holidays in term time will not be authorised. Exceptional circumstances must be discussed with Mr Miah.

Thank you for your support with this.

## SCHOOL ATTENDANCE EVERY DAY COUNTS



There are **190** days in a school year which leaves **175** days to spend on family time, shopping, appointments and other things.





# Hackwood Primary Academy

## Newsletter

### 2024/2025 - Autumn 1

### September



We *believe* in ourselves, to *achieve* our goals and *succeed*!

## INSPIRE Curriculum Newsletter, Home Learning Challenges and Knowledge Organisers

Every half-term we send out the following:

- Home Learning Challenges - these should be completed over the course of the half-term and are designed to consolidate and extend learning that is taking place in school.
- INSPIRE Curriculum Newsletter - this sets out an overview of the various learning that will be taking place across a wide range of subjects. These are designed for parents and children to discuss their learning.
- Knowledge Organisers - these set out some of the crucial curriculum content and key knowledge for our topic drivers. They are shared with parents so that you can also share in the learning journey and strengthen your child's subject knowledge.
- We ask that you complete the learning from these documents to help our children get the most out of our inspiring curriculum.


They can all be found on our website under the tab 'Classes'  
[Hackwood Primary Academy: All of our Classes](https://www.theharmonytrust.org/)  
([theharmonytrust.org](https://www.theharmonytrust.org/))

- The next page has some examples of what these documents look like. Thank you!




We *believe* in ourselves, to *achieve* our goals and *succeed*!


**Science**  
In Science we are learning about the 4 seasons and understand how the weather differs in each season. We will learn about the changes we might see during seasonal changes.




**History**  
This term our main topic is the Great Fire of London. We will what caused the fire, understand what happened during the fire, sequence the events of the fire and compare life then to life now.




**Geography**  
N/A – this half term our focus is History.




**Shared Reading**  
We will be reading a variety of texts linked to our topic to build our reading skills. We will read poems and fiction stories this half term.



**Enrichment**  
The children will take part in a drama workshop to re-enact the events leading up to, during and after the Great Fire of London.




**Outcome**  
Understand how to be **respectful**, show **perseverance** and take **pride** in everything we do. Improve our reading, writing and mathematical skills.



**Maths**  
In maths we will:

Deepen our understanding of number bonds of 5 and 10. We will learn how to add and subtract two one-digit numbers.

We shall extend our knowledge of numbers up to 20 and focus how to read, write and recognize the place value of these numbers.



**Writing Opportunities**  
We will write:

Our own fact file on a landmark in London. We will sequence the events of the fire and write about them. We will finish off by writing a recipe to inform the kitchen staff on how to make gingerbread men!


**Key Texts**  
Katie in London by James Mayhew  
The Great Fire of London: An illustrated History of the Great Fire of 1666, by Emma Adams and James Weston Lewis.  
Variety of recipes and instructions

# Year 1


# Autumn 2

**Key Question/Topic:** Great Fire of London

**PSHE**  
In PSHE we are focusing on understanding our feelings and finding ways to feel better when we feel sad or angry. We will explore what to do if you are being bullied and the importance of telling a trusted adult.




**Harmony Pledge.**  
To be safe, healthy and happy  
To be expert learners  
To be workwise.  
To be performers.



We are hoping to recap 2D and 3D shapes such as the square, circle, triangle rectangle, cube, cuboid, sphere, cylinder and more!

**Music**  
Through Music Express we shall learn about 'pitch' and explore sounds to describe the weather.




**Computing**  
We will be learning how to log in to 'Purple Mash, type and create files using a digital paint programme.




**Art/DIY**  
In D&T we will be baking Gingerbread men.




**PE**  
In PE are exploring 'Dance' and improving our movement skills (co-ordination, catching, running and more) through our unit on 'Fundamentals'.



**Phonics**  
We will learn how to read and write Phase 4 graphemes and common exception words.



**RE**  
We will be learning about the importance of Christmas for Christians and how it is celebrated.



Hackwood Primary Academy  
Year 1 Topic Home Learning Challenges  
This half term's topic is 'The Great Fire of London'

These are the home learning challenges that link to the learning we will be doing in school. We would like you to complete as many of the tasks over the half term as possible. Please upload your completed activities onto Seesaw or bring it into school as you complete it. It would be great to share with the rest of the class.

**Weekly Essentials**

- Reading:** Read for 10-20 minutes every day. This can be your reading book, a book from home or your library book
- Spelling:** Practise your weekly spelling that are in your reading record diary and on Seesaw.
- Maths:** Practise counting to 50 and writing your numbers to 50.

The knowledge organiser and class newsletter has lots of information and facts for you to use and help you with your learning too.

**Science:** This half term we will learn about seasonal changes. Can you research the 4 seasons? Maybe you could keep a weather diary for the month of November.

**Geography:** Using your map skills you developed last in Autumn term, have a go at drawing and labelling your own bakery! If this is too easy you could even make a shop sign, think of your menu and prices, design the aprons and a poster advertising it all!

**Writing:** What information can you find from the internet or books about London? Try to answer the following questions

- Where is London?
- How many people live there?
- How far is London from Derby?
- What famous landmarks are in London?
- Why is the Great Fire significant?

**Art:** We will be painting fire pictures. Can you create your own art using famous paintings of the Great Fire as inspiration?

**D&T**  
Design and build your own Tudor style house.

**Additional Maths:**  
Learn about the different number bonds to 10. Practise playing the Topmarks game we use at school.

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)

We believe in ourselves, to achieve our goals and succeed!

## 'The Great Fire of London' Knowledge Organiser - Au2

Key Vocabulary	
Bakery	A place that bakes breads, cakes etc
Diary	A personal record of someone's life
Embers	Small pieces of glowing coal or wood in a dying fire
Eye witness	Someone who saw the event happen
Flammable	A material which can catch fire easily
Leather bucket	A bucket made from leather
London	The capital city of England
River Thames	A Christian place of worship destroyed by the fire.
Thatched Roof	A roof made from straw

**Key facts**

- There were no cameras at the time so artists painted the scene afterwards.
- Samuel Pepys wrote a diary, which is how we know so much about the Great Fire of London.
- Leather buckets were filled with water and thrown over the fire.
- The houses were built too close together. This helped the fire spread quickly.

**Timeline of Events**

- Monday 3rd September 1666: The fire gets very close to the Tower of London.
- Tuesday 4th September 1666: St Paul's Cathedral is destroyed by the fire.
- Sunday 2nd September 1666: The fire starts at 1 a.m.
- Wednesday 5th September 1666: The wind dies down and the fire spreads more slowly.
- Thursday 6th September 1666: The fire is finally put out. Thousands of people are left homeless.

**Key Knowledge**

- Spread of the Fire: Sunday 2nd September 1666 (Baking 1st September 1666), Monday 3rd September 1666 (Tunnelling and Wednesday 4th September 1666), Tuesday 4th September 1666.
- Items: leather water bucket, St Paul's Cathedral, Tower of London, iron, water spout, fire hook.

**Be a performer:** We will take part in a drama workshop to re-enact the story through dance and mime.

**Crucial Curriculum Content**

- To know what happened during the Great Fire of London
- To know how the fire started
- To use sources to investigate a different time period

## Great Expectations of Behaviour

At Hackwood we want all our pupils to have a calm and caring atmosphere where everyone feels safe and happy. We aim for all our children to achieve to their highest potential and excellent behaviour is fundamental to ensure every child succeeds. We believe that we all have a part to play in building a positive foundation for behaviours and attitudes to learning and that positive relationships are at the root of this.

A reminder of our expectations:



We also expect children to:

Live out our Motto: *We believe in ourselves, to achieve our goals and succeed!*

This includes making sure children:

- Come to school every day to make the most of the learning.
- Wear their school uniform
- Wear the correct PE kit to school on PE days

We kindly ask that you support us to ensure pupils behave respectfully at all times. For further information on our approach to Behaviour please check out the following link:

[28830980 \(theharmonytrust.org\)](https://www.theharmonytrust.org/)

Thank you

## 2024-2025 - Dates for the Diary

Please note diary dates may be changed and not all dates are on the calendar yet. Any changes and additions will always be communicated to parents via Spider or in subsequent newsletters with as much notice as possible.

Thursday 26 <sup>th</sup> September	Global Schools Day
Tuesday 1 <sup>st</sup> October	Year 6 trip to National Memorial
Wednesday 2 <sup>nd</sup> October	Year 1 Local Area Trip
Monday 7 <sup>th</sup> October	Urban Strides Dance Workshops for KS2
Thursday 10 <sup>th</sup> October	Dream Reads with EYFS Parent at 9am and 2.30pm
Monday 21 <sup>st</sup> October	Open Evening for future Reception Parents at 4.30pm
Tuesday 22 <sup>nd</sup> October	Y2 and Y6 Fire Safety Workshops in school
Friday 25 <sup>th</sup> October	Nursery Dress up as your favourite Nursery Rhymes Character
Friday 25 <sup>th</sup> October	Reception Dress as your Superhero
Friday 25 <sup>th</sup> October	Break up for half-term
Monday 4 <sup>th</sup> November	INSET Day - school closed for pupils
Tuesday 5 <sup>th</sup> November	Children return to school for Autumn Term 2
Tuesday 12 <sup>th</sup> November	Anti-Bullying Week - Odd Socks Day
Tuesday 12 <sup>th</sup> November	Year 6 Parents SATS Meeting at 3.30pm
Wednesday 13 <sup>th</sup> November	School Photos
Tuesday 19 <sup>th</sup> November	Open Morning for future Reception parents at 9.30am
Monday 25 <sup>th</sup> November	School Book Fair in school all week
Monday 16 <sup>th</sup> December	Theatre in school to perform A Christmas Carol - whole school
Wednesday 18 <sup>th</sup> December	EYFS Show to parents at 9.30am
Thursday 19 <sup>th</sup> December	KS2 Festive songs to parents at 9.30am
Friday 20 <sup>th</sup> December	INSPIRE Open Afternoon for parents from 1.30pm
Friday 20 <sup>th</sup> December	Last day of term
Monday 6 <sup>th</sup> January	Children return to school for the start of the Spring Term
Thursday 13 <sup>th</sup> February	Last day of Spring Term 1
Friday 14 <sup>th</sup> February	INSET Day - school closed for pupils
Monday 24 <sup>th</sup> February	Children return to school