



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
2022/23

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Hackwood Primary Academy September 2022 – July 2023

Rationale

At Hackwood Primary Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2022-23

- Improve participation in daily physical activity
- Maintain and promote a positive culture towards PE and physical activity
- Further develop staff confidence and expertise
- Increase activity in competitive sports

Intended Impact of the Pupil Premium / Sports Funding

- There is strong evidence that all children access a curriculum that is varied and children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity and they enjoy the daily physical challenges.
- Children receive at least a good standard of teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education; staff learn how to teach PE from the modelling and demonstration of these coaches.
- Within school assessment shows that a majority of pupils are working at age related expectations in most year groups.
- The level of achievement in PE is good or better in Early Years and both Key Stage 1 and 2. Pupils make good progress from their starting points.
- Feedback from pupils shows improved attitudes towards sports and physical activity and in turn stronger mental health and well-being.
- Links with other local primary schools and secondary schools are strong and we are involved in interschool competitions and sporting events throughout the year. There is a good range of extra-curricular sports clubs for pupils throughout school. This not only develops sporting ability and confidence but also develops social skills.
- This year the children have competed in a range of events and competitions: The number of events attended, number of pupils involved and active participation is a significant improvement on the previous year.

It is intended that the above actions will be sustainable over time as they focus on:

- changed attitudes including the enjoyment of physical activity
- improving the subject knowledge of teachers so that they can provide a high quality education
- purchasing resources that are an investment are of high quality and will serve the academy for a number of years.
- Engaging pupils in competitive sports, targeting those pupils who may benefit the most

Review of our previous strategy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • The majority of pupils bring their PE kit for lessons • The developing of the 'mile run' principal to all year groups • All classes have access to activity tubs for playtimes • Wow PE experience days 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and linked to whole school improvement plan • assemblies celebrating sporting success • Fitness check on pupils to identify pupils that needed additional help • Playtime resources bought to combat inactivity at break times, followed up by top-up visits. 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Team Teaching alongside coaches for less confident teachers in games and dance. • Progressive units of Work in place for all PE Lessons. • Yearly questionnaire to access staff CPD needs. • Assessment framework for PE developed and introduced 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils (archery, football, tag rugby, dance, cricket) • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) • Qualified Sports Coaches running various weekly sports clubs • Huge range of school sports clubs for children to attend including, athletics, netball, gymnastics, fencing, football, hockey, archery, handball, tag rugby, golf, cricket and multi-sports 5. increased participation in competitive sport <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions • Greater percentage of children attending sporting festivals and competitions from all year groups. 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Daily Physical Activity not embedded into every school day for all pupils – national recommendation for 30 minutes every day 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • More 'wow' days to raise profile of PE and encourage more, less physically active pupils into sporting activities. 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Further CPD training needs identified in gym, dance & OAA • ECT requires further training and support to be confident in PE 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report • Keep accurate records of pupils that take part in competitions and clubs to help identify and target the most vulnerable. 5. increased participation in competitive sport <ul style="list-style-type: none"> • Need to increase number of less physically active children taking part in competitive sport. • Current intra-competition offer is needs expanding • Use data provided by baseline fitness assessment test to influence and target groups of children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £17340		Date Updated: 20-07-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the skill level of staff to ensure all pupils engage in Physical activity	<ul style="list-style-type: none"> coaching and modelling by Sports Specialists: 1 x week sports session per class in Y1-6 each week (1 x week sports session per class in Y1-6 each week £150x38 wks) PE CPD and Leadership time. PE leadership time 1 x half day per half term: CPD on subject leadership and PE plus 2 half days monitoring time. Physical development ECERS training for EYFS staff PE CPD time to upskill all members of staff 	£5700 £1300	<ul style="list-style-type: none"> Soccerstars have delivered PE for every year group across school. This has been supported by teaching and learning staff to improve their subject knowledge and expertise. PE Lead has been supported with release time to improve the provision of PE. Support for new staff in using Get Set 4 PE and delivering high quality lessons. 	CPD for HLTA's in delivering PE lessons. Whole school CPD on units that teachers are not as confident with (OAA, Dance).	
Increased time undertaking physical activity each day.	<ul style="list-style-type: none"> Assess the number of active brain breaks happening throughout the day and the impact on the children Provide staff with brain break ideas through CPD 'Sports leader' reps to support physical activity, sports and games at breaktimes Wake up, shake up each morning on the playground 	As above	<ul style="list-style-type: none"> Lessons have opportunities built in for brain breaks and daily physical activity to aid concentration and engagement. Walk to School Week – most children (80%+) had an increased level of physical activity in that week. Cycle Derby – Bikeability delivered to all year groups – Nursery to Year 6 to support learning to cycle 	Enter Beat the streets scheme to encourage children to undertake physical activity outside of school. Increase awareness of Walk to School week and increase this beyond the specified week. Continue with CPD for teaching and learning staff for integrating Daily physical activity as part of the school day.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons for all children with increased awareness of the importance of a healthy lifestyle.	<ul style="list-style-type: none"> The application of Specialist Sports Lessons (1 x week sports session per class in Y1-6 each week £150x38 wks) Get Set 4 PE subscription to ensure a broad range of PE skills are taught across the school. CPD on planning and delivering high quality PE lessons. 	<p>see above this is part of the Sports Specialists</p> <p>£1140</p>	<ul style="list-style-type: none"> PE Lessons delivered using GET SET 4 PE to ensure broad and balanced PE curriculum. Children have been taught by specialist PE coaches to provide excellent modelling. Provision Meetings provide opportunities throughout the year to develop staff understanding of the PE curriculum. All staff have observed good practice in PE and worked alongside coaches for the professional development. 	<p>Staff meetings to ensure all staff are using Get Set 4 PE website to its full potential.</p> <p>Develop understanding of assessing PE and improving the quality of PE lessons so they are consistently good or better.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and using the outdoor environment to increase participation in physical activity				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Well-equipped outdoor environment to provide high quality physical activity during break and lunch times as well as outdoor continuous provision in EYFS.	<ul style="list-style-type: none"> • Create timetable for break and lunch times to ensure that all staff know where equipment is to be used and which year groups are using it. • Top up equipment and resources to ensure high quality physical activity can take place. • 'Sports Leader' reps to oversee the outdoor storage sheds to check that equipment is looked after. 	£3000	<ul style="list-style-type: none"> • Outdoor equipment used every day during break and lunchtimes. More children are now using the equipment to engage in physical activity (increased participation in skipping, cycling, football, cricket, basketball, tennis) • Resources outside are available for every child to be able to undertake physical activity. 	<p>Play Leaders training to be delivered to Y6 in Sept 2023.</p> <p>Consider Zoning playground to facilitate more competitions at lunchtime through the Sports Coaches.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children experience a broad range of sports and physical activity.	<ul style="list-style-type: none"> • Increase range of equipment for Sports lessons including dance and Hockey. • Music system for dance lessons and activities (such as Wake up, Shake up) during the school day and through an after school club, • Sports clubs engage pupils in physical activity including competitive and non-competitive sport. Lunch clubs – 4 x weekly access for all KS1 and 2 pupils throughout the year. • After school clubs (all year) 3 sessions weekly (KS1, KS2, EYFS) 	£1000 £200	<p>Several sports clubs delivered this year:</p> <ul style="list-style-type: none"> • Cricket • Athletics • Gymnastics • Dance • Archery • Football • Multi Sports • Sports Coaches provide lunchtime activities and games to increase participation. • WOW Day booked for July 2023 with professional GB athlete – visit and workshop. 	'Wake up, Shake up' implemented for Years 1 to 6 and for parents to get involved.

	<ul style="list-style-type: none"> Identify at least one 'WOW' day to inspire the children into sport. Link to a club or activity to maintain legacy. 	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to take part in intra-school competitions.	<ul style="list-style-type: none"> Intra-school sports competitions to take place e.g. football leagues, netball competitions (through lunch time or at the end of PE units) Specialist Sports Coaches to facilitate competitions at lunchtimes. 	£2000	<ul style="list-style-type: none"> Competitions are taking place between year groups at lunch time as facilitated by Soccerstars. 	<p>Continue to hold sports matches between year groups.</p> <p>Develop areas of playground designated for competitions between children from different year groups.</p>
Provide opportunities for pupils to take part in inter-school competitions.	<ul style="list-style-type: none"> Tag Rugby Club set up with the aim of teaching skills and taking part in inter-school competitions this year. Take part in sporting festivals throughout the year. 	£2000	<ul style="list-style-type: none"> Tag rugby team consisting of 11 children. Fixtures held between 9 different schools in Derby. Increased support from parents at these fixtures. Enjoyment of children participating in competitions. 	<p>Take part in Premier Sports competition scheme to ensure all year groups have an opportunity to take part in intra-sports competitions.</p> <p>Beat the streets scheme.</p>